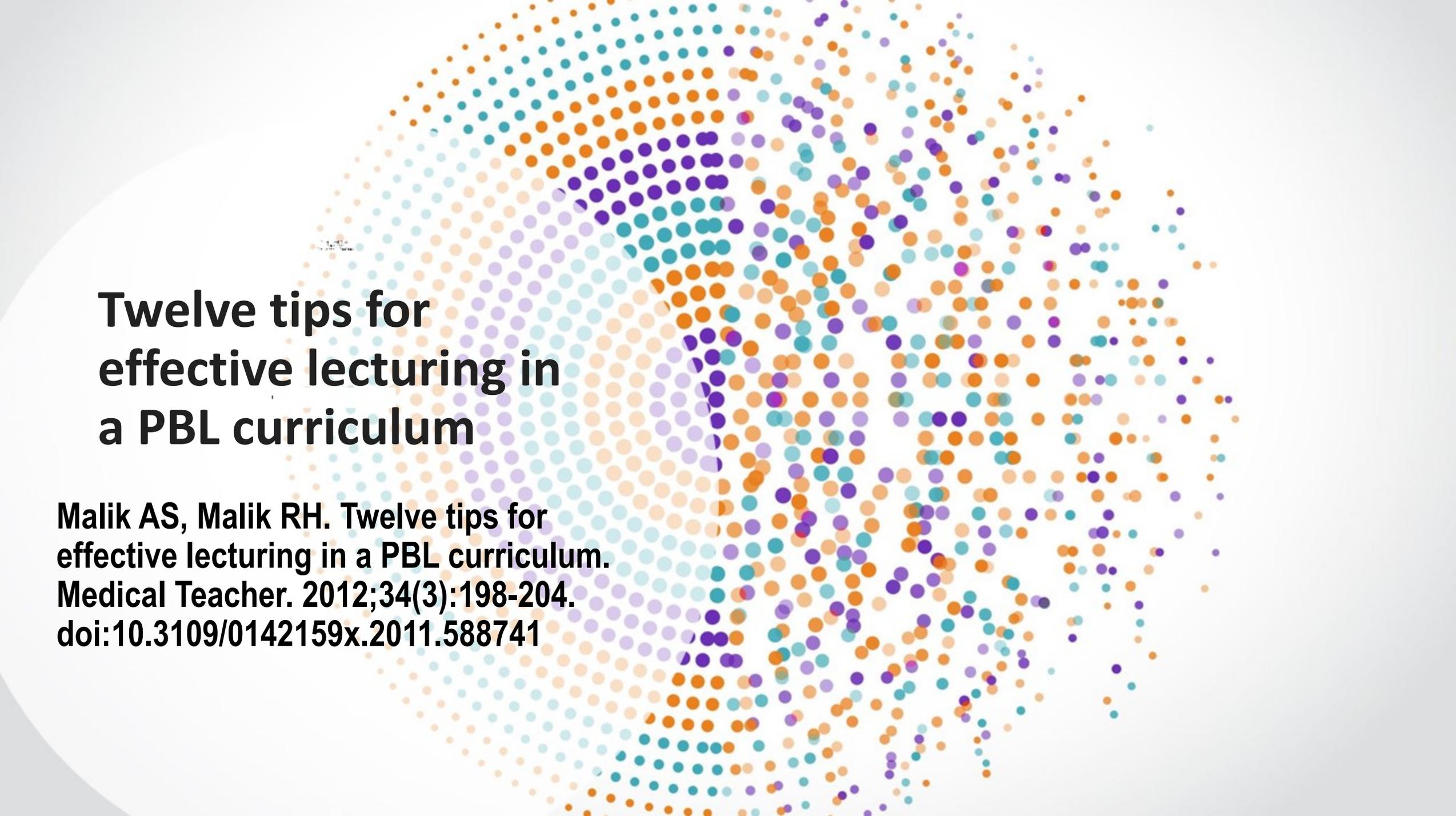


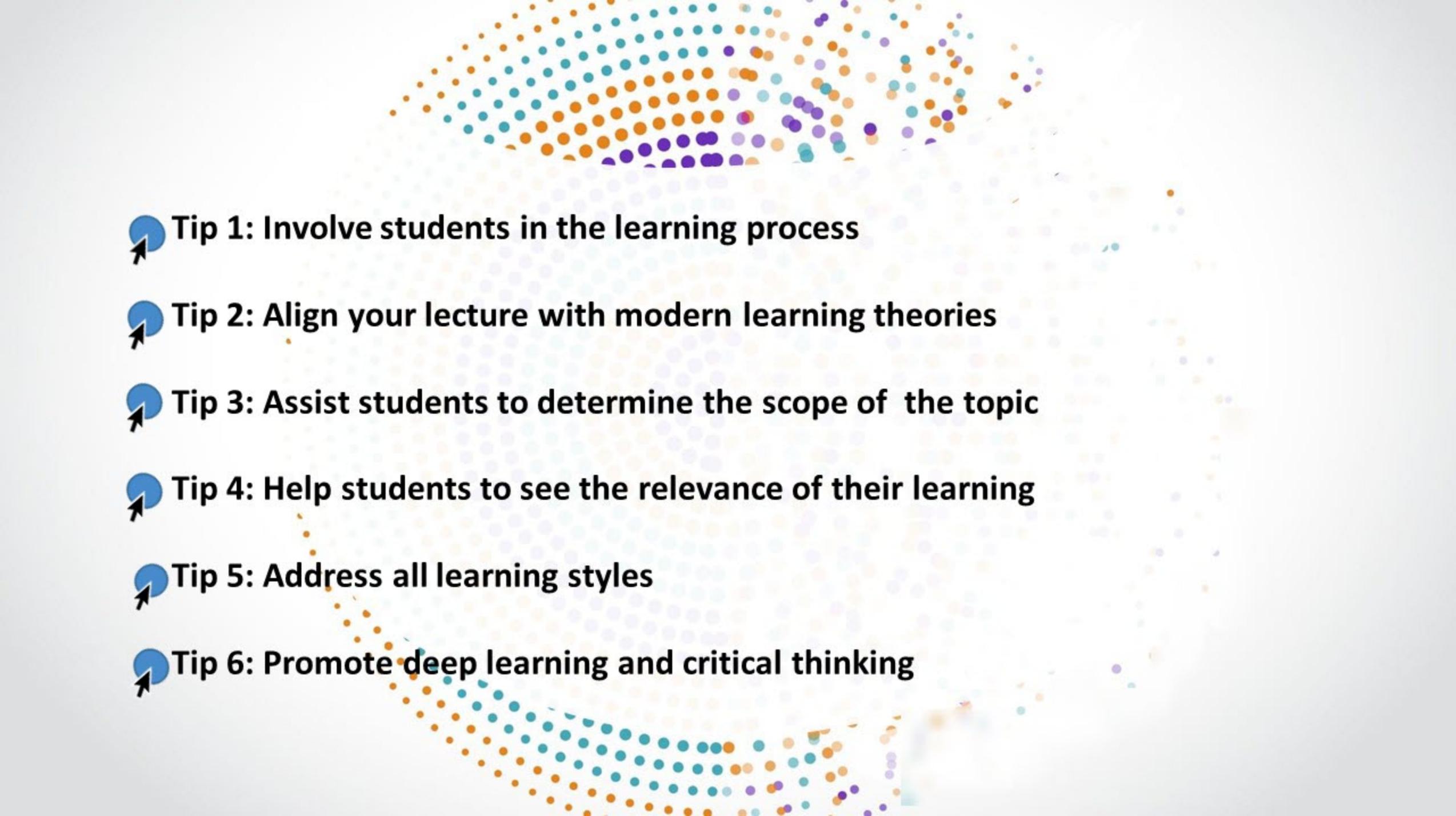
Tips and Tricks for the Teacher's Toolbox

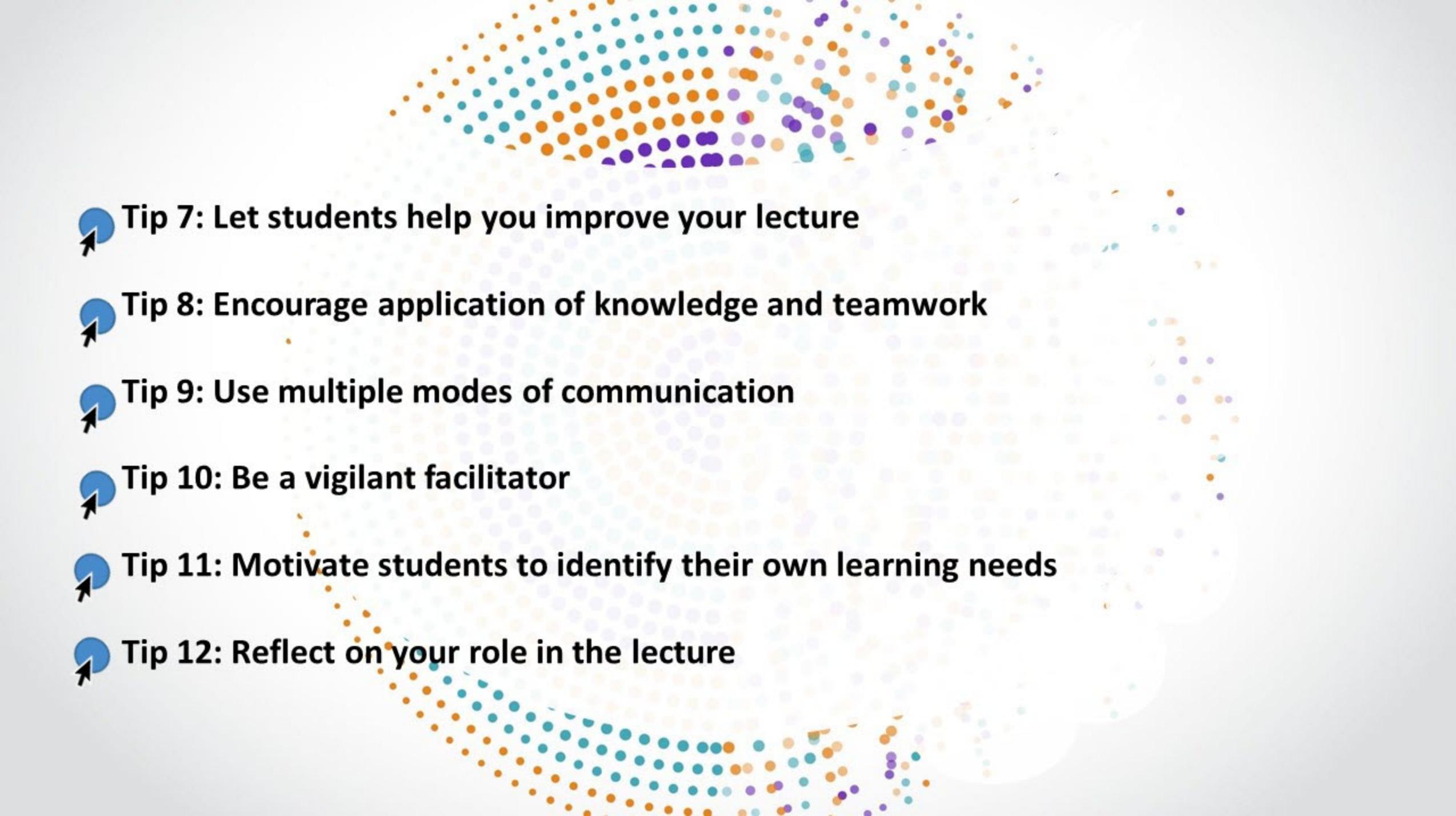
Effective lecturing in PBL curriculum



Twelve tips for effective lecturing in a PBL curriculum

**Malik AS, Malik RH. Twelve tips for
effective lecturing in a PBL curriculum.
Medical Teacher. 2012;34(3):198-204.
doi:10.3109/0142159x.2011.588741**

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- Tip 1: Involve students in the learning process
 - Tip 2: Align your lecture with modern learning theories
 - Tip 3: Assist students to determine the scope of the topic
 - Tip 4: Help students to see the relevance of their learning
 - Tip 5: Address all learning styles
 - Tip 6: Promote deep learning and critical thinking

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- Tip 7: Let students help you improve your lecture
 - Tip 8: Encourage application of knowledge and teamwork
 - Tip 9: Use multiple modes of communication
 - Tip 10: Be a vigilant facilitator
 - Tip 11: Motivate students to identify their own learning needs
 - Tip 12: Reflect on your role in the lecture

Tips incorporate PBL attributes:



**Deep learning; emphasizing understanding rather than memorizing;
clarifying concepts**

Participation of all students in the learning process

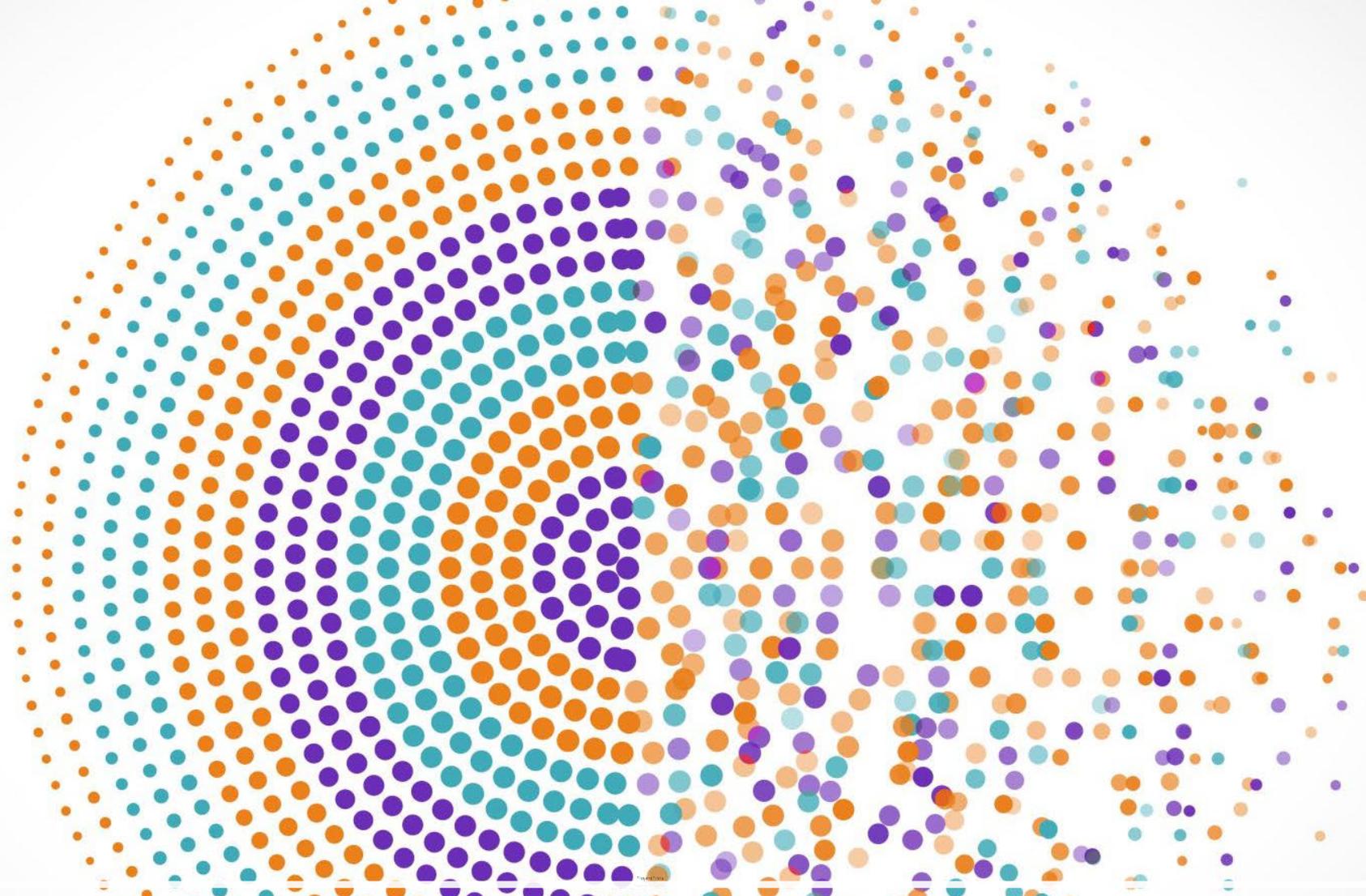
Promotion of knowledge application

Boosting intrinsic motivation, critical thinking and problem solving

Information searching and self-directed learning

Tips incorporate PBL attributes:

- **Engagement of students in decision-making process about teaching/learning activities**
- **Teaching/learning process based on modern learning theories**
- **Involvement of students in determining breadth and depth of topic and identification of learning needs**
- **Highlighting relevance of learning with future practice of medicine**



We hope this issue of **Tips and Tricks** is useful!