

SEPTEMBER 2023

# CUNY Med Clerkship Monthly



## Announcements & Reminders

**Residency Applications Due Soon!** A friendly reminder to anyone writing letters of recommendation that residency programs begin downloading applications from ERAS in late September, so the recommended deadline to upload LORs is **Friday, September 15th**. If you need help with anything LOR-related feel free to contact [Dr. Lily Lam](#) (Medical Student Advisor) or [Dr. Lauren Cochran](#).

**Clinical Curriculum Updates:** at the August Curriculum Committee meeting, the following changes were approved to begin in the 2024-25 academic year:

- M3 year will be organized in 6-week blocks
- Internal Medicine, Family Medicine, and Pediatrics clerkships will all be shortened from 8 weeks to 6 weeks
- Neurology will move to the M4 year, as part of a 4-week combined Neuro/ICU rotation (2 weeks each) with pass/fail grading
- Clerkship Orientation will be shortened from 2 weeks to 1 week
- As a result of the above changes, students who begin their M3 year in block 1 will finish in late March and have significantly more time for M4 rotations including electives before residency application season begins

### Block 2 OSCE Dates:

- Surgery: Monday 9/11 in the morning
- OBGYN: Monday 9/11 in the afternoon
- Pediatrics: Monday 9/25 in the morning
- Internal Medicine: Monday 9/25 in the afternoon
- Family Medicine: Tuesday 9/26 in the morning
- Psychiatry: Wednesday 9/27 in the morning

VOLUME 8

## Upcoming Events

**Thursday Sept 21st  
from 12-1pm (on Zoom)**

Med Ed Journal Club:  
Contact [Lauren](#) for the  
invite link & article if  
you're interested!

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**Friday Sept 29th**

Block 2 shelf exam for  
Surgery & OBGYN

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**Thursday Oct 5th 3-5pm**

M3 students excused  
from clinical duties for  
Careers in Medicine  
session

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**Friday Oct 13th**

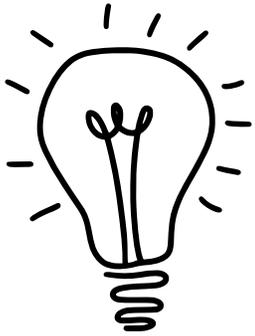
Block 2 shelf exam for  
Internal Medicine,  
Family Medicine, &  
Pediatrics



# Shadowing 2.0

Click for a short video!

Want to provide an ACTIVE learning experience, but don't have time for your student to complete independent H&Ps? Try one of these techniques!

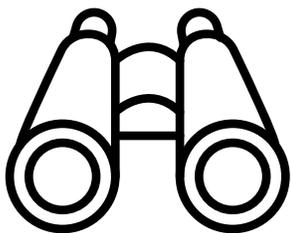
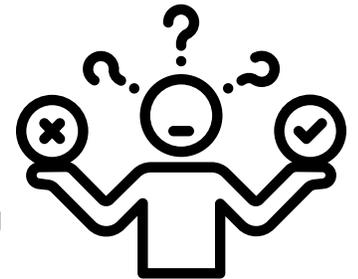


## Activated Demonstration

- Prepare student to **observe you** during a specific part of a patient encounter, such as performing a neuro exam or counseling about a new medication
- **Prime the student** on where they should focus their attention, and on their role (if any) during the encounter
- **Afterwards:** ask student to share what they observed, invite questions
- Works particularly well when a student is **new to a clinical setting** or is **inexperienced with a particular issue**

## Shared Decisions

- Let student know that you will be leading the patient conversation but **assign a decision** you want help with such as:
  - After a sick visit HPI -- what are your top 3 differentials at this point?
  - After a developmental history -- is this child on track or delayed?
  - After an adolescent sexual history -- what counseling and/or testing should we offer this patient today?

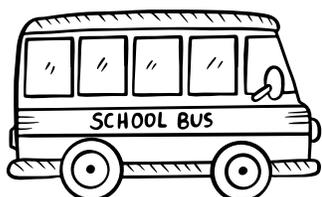
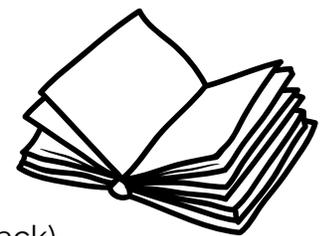


## Brief Direct Observation

- In advance, **ask student to perform 1-2 small pieces** of a shared encounter under your observation, such as taking a family history, performing an HEENT exam, or counseling about a vaccine
- Afterwards **provide quick feedback** e.g., 1 aspect done particularly well + 1 suggestion for improvement

## Targeted Research / Writing

- Useful when there are **no patients to be seen**, or when you need to see a patient on your own
- Rather than telling your student to "go study", ask them to:
  - Write a note for their last patient visit (and find a time to provide feedback)
  - Research a specific question related to an earlier patient visit, to discuss later



## Patient Field Trips

- Have your student **accompany one of their patients** wherever they need to go, and then report back on anything they observed / learned
- Example field trips: radiology, pharmacy, lab, PT, WIC appointment