

The City College
of New York

CUNY School of Medicine

Pediatrics Clerkship Cheat Sheet for Supervisors



2023-2024

PEDIATRICS CLERKSHIP CONTACT INFORMATION

Clerkship Site Directors:

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PEDIATRICS CLERKSHIP FAST FACTS

- **Clerkship duration:** 8 weeks
- **Feedback meetings – every student has at least two one-on-one meetings with their site director during the clerkship:**
 - Mid-clerkship – this meeting usually takes place during clerkship week #4. Students and site directors review & discuss all clinical evaluations received to date, and set learning goals for the remainder of the rotation. *If you've been asked to complete a student eval in the early weeks of the clerkship, please make every effort to submit before this meeting so that your feedback can be utilized!*
 - Exit interview – this meeting usually happens during clerkship week #8. Please note that students are excused on their final Thursday afternoon (for studying) and Friday (to take the shelf exam).
- **Student requirements:**
 - **Patient encounter tracker (PET) logs** – each syllabus includes a list of required clinical diagnoses and procedures that students must log in order to pass the

clerkship. If a student does not encounter a particular diagnosis in the context of patient care, the site director will arrange an alternate experience such as an online module. If you'd like the full PET log list for your clerkship, please contact your site director or clerkship coordinator (contact info above).

- **Daily direct observations** – our goal is for every clerkship student to be observed briefly (~2 minutes) with a patient, performing any piece of the history, physical exam, or information-sharing, approximately once per clinical day. Afterwards please provide quick feedback including one aspect done particularly well, and one suggestion for improvement. Students then log this observation on an app called T-Res. For 8-week clerkships the requirement is 35 T-Res entries, but the content of the feedback does NOT impact student grades.
- **Mandatory observation** – every pediatrics students also needs to be directly observed performing a full newborn physical exam. If a student needs your help with this, they will provide you with a checklist for documentation. The student must submit this checklist to the clerkship coordinator by the end of the rotation, but it does NOT otherwise impact their grade.
- **Special project** – this is formal patient presentation or write-up that counts for 10% of the final grade, evaluated by the clerkship director
- **Online cases** – students are assigned a collection of interactive online cases to complete independently by the end of the clerkship, covering many core clerkship topics
- **OSCE** – *Objective Structured Clinical Examination* – these standardized patient encounters, run at NYSIM (on Bellevue campus) count for 10% of the final clerkship grade
- **Grading:**
 - Honors
 - High pass
 - Pass
 - Conditional (temporary grade e.g., if a student fails the shelf exam on their first attempt and has to retake)
 - Fail

Assessments	% of grade
Clinical evaluations	50%
NBME shelf exam	25%
Special project	10%
OSCE	10%
Responsibilities (including PET logs, T-Res, online cases)	5%
<i>Total</i>	<i>100%</i>

PEDIATRICS CLERKSHIP LEARNING OBJECTIVES

Patient Care

- Obtain an accurate and age appropriate medical history from pediatric patients or their caregivers, including newborns, children, and adolescents
- Perform an accurate physical examination on pediatric patients, including newborns, children, and adolescents
- Identify appropriate diagnostic tests in the evaluation of pediatric patients with common presenting symptoms or signs
- Utilize the data from the medical interview and physical examination as well as supporting evidence to formulate a differential diagnosis for pediatric patients
- Complete a write up of a pediatric patient that includes clinical information from the medical interview and physical examination, a differential diagnosis, and appropriate initial treatment plan
- Assess pediatric patients for normal growth, development, and behavior

Medical Knowledge

- Identify an appropriate approach to evaluating, diagnosing and treating pediatric patients with common and important pediatric conditions

Life-long Learning

- Engage in self-directed learning
- Respond appropriately to feedback

Interpersonal Skills and Communication

- Prepare effective patient write-ups
- Deliver effective oral presentations
- Work effectively and collaboratively with other members of the health care team
- Communicate effectively and respectfully with patients and their families across a broad range of socioeconomic and cultural backgrounds

Professionalism

- Demonstrate respect and compassion in the care of all patients
- Demonstrate honesty and integrity in all professional activities

Systems-Based Practice

- Describe the resources in the health care setting and in the community, that would provide optimal care for patients.
- Recognize approaches to collaborative and team-based care for patients.

Population Health and Community-Oriented Primary Care

- Recognize the impact of social determinants of health on an individual patient

CUNY SCHOOL OF MEDICINE MD PROGRAM POLICIES

Policies are available on the CUNY School of Medicine website: <https://cunymed.org/policies/>

Please click [here](#) for a 5-minute video summarizing the most important policies for clerkship supervisors including:

- Duty hours
- Absences
- Clinical supervision
- Mistreatment
- Occupational exposures:
 - In the event of an exposure, students should immediately stop what they're doing and ask someone to take over.
 - Needlestick sites should be cleaned with soap and water. Splashes to mucous membranes (e.g., eyes, mouth) should be flushed vigorously with water.
 - The **supervising attending should be notified immediately, and should ask the patient to wait**. The source patient, if possible, should be tested as soon as possible for all bloodborne infectious diseases – HIV, hepatitis B, hepatitis C, and syphilis (RPR) as per the site's protocol.
 - For exposures that **take place at SBH Health System facilities**:
 - If Occupational Health Services (OHS) is open, students should report there immediately for a STAT dose of post-exposure prophylaxis, risk assessment, workup, and post-exposure plan.
 - If OHS is closed, students should report immediately to the SBH Emergency Department. On arrival, students should identify themselves as a CUNY School of Medicine student with an occupational exposure who needs to be seen immediately. If any questions arise, please call the SBH operator at 718-960-9000 and ask to be connected with the Infectious Disease physician on-call.
 - If an exposure occurs at a site outside of SBH Health System and that site does not have their own post-exposure meds and protocol: students should proceed immediately to the SBH ED and follow the same instructions as above.

If you have any policy-related questions, please feel free to contact:

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