

CUNY Med Clerkship Monthly



Announcements & Reminders

The Alan C. Yao, MD, FACC and Family LEARNING RESOURCE CENTER:

Our LRC provides tutoring, academic counseling, and educational resources for all students enrolled in the BS/MD program. LRC professional staff and trained, dedicated tutors use evidence-based practices and are committed to academic excellence, student success, and the facilitation of an effective learning environment.

- Students receive monthly informational emails about available services
- Tutoring is available for all BioMed courses, shelf exams, and step 1/2. Students are typically assigned a tutor within two weeks of their request.
- Academic counseling appointments can be scheduled on the [website](#) and these services may include learning skills, time management, test-taking strategies, and learning assessments.
- Students can request online and/or in-person services based on their preferences and needs

VisualDx: do you struggle to find high quality medical images online? Check out VisualDx available through our library!

- From the [Medical Library homepage](#), click on Databases, then on "V"
- To quickly find relevant images: enter a search term such as varicella, and note the "Skin of Color" filter at the top right
- You can also use their Differential Builder to explore possible diagnoses based on specific skin findings along with other clinical data



Upcoming Events

Thursday Feb 8th 3-5pm

M3 students excused from clinical duties for Careers in Medicine session

Friday Feb 16th

Block 4 shelf exam for Internal Medicine, Family Medicine, Pediatrics, & Psychiatry

Tuesday Feb 20th

M3 students begin block 5 clerkships (off for the holiday Monday 2/19)

Monday Mar 11th

M4 students learn whether or not they matched: [SOAP](#) process begins for unmatched students

Friday Mar 15th

MATCH DAY celebration!



Tips to Foster a Positive Clinical Learning Environment

Click for a short video!

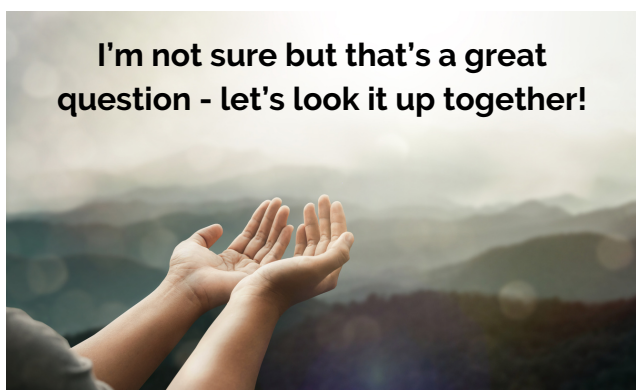
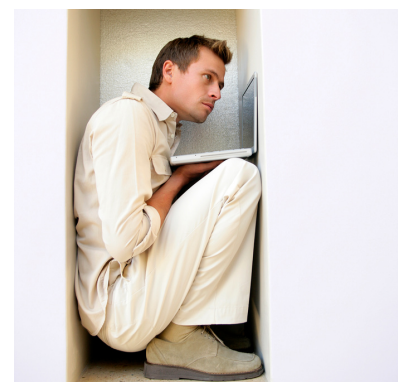


Names Matter

- On your first day with a new student, make an effort to memorize their name including pronunciation, any preferred nickname, and pronouns
- Chronic mispronunciation of someone's name can undermine identity - similar to misgendering - and can be experienced as a microaggression

Consider the Physical Space

- Can you think of any ways to improve the physical learning environment for your students, such as seating, computer access, or storage space for belongings?
- Some fixes may actually be easy, such as purchasing a student padlock for an available locker, or finding an extra chair for a clinic exam room or conference space



Role Model Humility

A teacher's willingness to admit ignorance is a powerful way to model openness to lifelong learning and build a safe learning environment for everyone

Finesse Your Feedback

- Especially when giving constructive feedback, remember the 3 O's:
 - Give feedback **O**ne-on-one
 - Focus on **O**bservable behaviors, rather than making assumptions about intent
 - Emphasize **O**pportunities for improvement
- Also remember to **request feedback** from your students, specifically inviting ideas for improvement

